



WELLNESS
AMBITION
TOGETHERNESS
CONFIDENCE
HONESTY



CHOSEN HILL SIXTH FORM Subject Choices





OVERVIEW OF COURSE

60% Personal Investigation and related study

- Practical coursework project responding to a theme by candidate/centre
- A related written study of continuous prose with minimum 1,000 words
- Internally assessed and externally moderated

40% Externally Set Task

- Question paper released in February (available from February of Year 13)
- One question selected from a range of starting points & stimuli
- Research & developmental studies leading to a 15 hour practical response in May of Year 13
- Internally assessed and externally moderated

Popular Subject Combinations

Works very well in combination with other creative A levels or as a counterpoint to more essay-based subjects.

Career Paths

Many students choose Art because they enjoy using and extending their own practical skills. The course also offers a great deal of flexibility and individual creativity. It is the logical step towards further study in any Art & Design related career, specifically as a preparation for a Foundation Course in Art & Design. It also provides confidence in decision-making and problem-solving applicable to any career direction.

ENTRY REQUIREMENTS:

GCSE grade 9-5 in Art or Product Design.

Students who have not previously studied any of the above in their GCSE choices would be considered by presenting a portfolio of creative skills.

OVERVIEW OF COURSE

60% Personal Investigation and related study

- Practical coursework project responding to a theme by candidate/centre
- A related written study of continuous prose with minimum 1,000 words
- Internally assessed and externally moderated

40% Externally Set Task

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- One question selected from a range of starting points & stimuli
- Research & developmental studies leading to a 15 hour practical response in May of Year 13
- Internally assessed and externally moderated

Popular Subject Combinations

Photography works very well in combination with other creative A Levels or as a counterpoint to more essay based subjects.



Career Paths

Portrait Photographer, Commercial Photographer, Scientific Photographer, Photojournalist/News Photographer, Freelance Photographer, Forensic Photographer.

This is only a handful of different opportunities in the world of photography!

ENTRY REQUIREMENTS: This is a separate qualification to Art & Design and does not need a GCSE in Art, but if you have taken Art GCSE you must have achieved a 9-5 grade. Aptitude and serious interest in photography should be demonstrated with a portfolio of images.

Overview of the Course

Art and Design 3D is distinguishable in this option by the emphasis placed upon the creative and functional response to a design brief or context. This course provides an exciting opportunity for learners to experiment with a range of materials and contexts, such as product design, body adornment, model making, architecture, theatre design and sculpture. 3D Design will help you develop your own ideas and hands on modelling and product making opportunities to explore design communication and problem solving. Students are encouraged to design sustainably and incorporate three-dimensional research, communication and analytical skills, including organisation and self-management, valuable to a huge range of careers.

60% Personal Investigation

- Practical investigation into an idea, issue, concept or theme tailored to your strength and passions supported by written material.
- The written material will support practical study and will be between 1000 to 3000 words.
- Internally assessed and externally moderated

40% Externally Set Task

- Question paper released in February (available from February of Year 13)
- One question selected from a range of starting points & stimuli
- Research & developmental studies leading to a 15 hour practical response in May of Year 13
- Internally assessed and externally moderated



Career Paths & Further Study

Carpentry, Set Design, Architecture, Teaching and manufacturing industry work.
Furniture design, Exhibition designer, interior designer, Landscape architect.

Popular Subject Combinations

Three Dimensional Design would combine well with Photography or Film studies.

ENTRY REQUIREMENTS: GCSE Grade 9-5 in DT, Art or Photography.
Students who have not previously studied any of the above in their GCSE choices would be considered by presenting a portfolio of creative skills.

Overview of Course

An understanding of food science and nutrition is relevant to many industries and job roles from care providers, to nutritionists in hospitals, sports coaches and fitness instructors, hotels, restaurants, food manufacturers and government agencies.

This course has been designed to provide learners with underpinning knowledge, understanding and skills to progress to further study and training. It supports progression from GCSE in Hospitality and Catering, Home Economics: Food and Nutrition, Design and Technology: Food Technology, Biology and Physical Education.

Areas covered in this qualification are:

- Unit 1: Meeting the Nutritional needs of specific groups (180 points)
- Unit 2: Ensuring food is safe to eat (90 points)
- Unit 3: Experimenting to solve food production (90 points)
- Unit 4: Current issues in Food Science and Nutrition (90 points)

Units 1&2 are compulsory along with EITHER unit 3 or 4. Assessment is through a combination of written exam and external assignment set and marked by WJEC and two centre marked assignments.

Popular Subject Combinations

This subject goes well with A Levels in Biology, Chemistry, Sociology and Maths.

Career Paths

Upon successful completion of this course, together with relevant Level 3 qualifications, learners will gain the required knowledge to progress to Higher Education degree courses, such as:

- BSc Food and Nutrition
- BSc Human Nutrition
- BSc (Hons) Public Health Nutrition
- BSc (Hons) Food Science and Technology



Learning how to cook does more than feed you, it will give you a wide range of skills which you can use in many different situations.

ENTRY REQUIREMENTS:

GCSE Grade 9-5 in either Science, Maths or a Technology subject.
GCSE Grade 4 in the above subjects may be considered on an individual basis.

OVERVIEW OF COURSE

A Level Course A690QS

Studying Theatre at A level will develop your abilities as a performer and as a critical thinker. By the end of the two years you will have been exposed to a number of different performance styles and be able to discuss your own performances in a reflective manner as well as analyse the dramatic intentions of established playwrights and practitioners.

Component 1: Theatre Workshop

20% (Non- exam: internally assessed)

Students participate in the creation, development and performance of one reinterpretation of an extract from a text, using the working methods and techniques of either an influential theatre practitioner or a recognised theatre company. Students must produce a realisation of the performance or design and a creative log.

Component 2: Text in Action

40% (Non- exam: externally assessed by visiting examiner)

Learners participate in the creation, development and performance of:

- one devised piece using the working methods and techniques of a different influential theatre practitioner or recognised theatre company
- one extract from a text in a different style to the devised performance.

Learners must realise their performance live for the visiting examiner. Learners choosing design must also give a 5 to 10 minute presentation of their design to the examiner.

Learners produce a process and evaluation report within one week of completion of the practical work.

Component 3: Text in Performance

40% (Written examination: 2 hours and 30 minutes)

Learners explore:

- two complete performance texts from different historical periods
- one extract from a third contrasting text.

In Components 1 and 2 learners are given the opportunity to develop performing and/or design skills as appropriate to their interests and the facilities available in the centre.

Learners must choose one or two skills from the following list:

- Performing
- Sound design
- Lighting design
- Set design (including props)
- Costume design (including hair and make-up)

Popular Subject Combinations

Drama and Theatre combines well with other creative subjects such as, Art, English or Film Studies. It is a highly valued subject for developing confidence, collaboration and creative thinking and as such is a great compliment to any combination of subjects.

Career Paths

University degree in Theatre Studies, or in performance; Drama school, Acting, Directing, Theatre set design, Lighting, Production for film or TV. Teaching in drama franchises or within the education sector.

ENTRY REQUIREMENTS: GCSE Grade 9-5 in GCSE Drama. Merit or above in BTEC Drama
Preferable: Grade 9-5 in English.

OVERVIEW OF COURSE

Extended Certificate in Performing Arts- Level 3

The course is broken into four units of study:

1. Investigating Practitioner's Work
2. Developing skills and techniques for live performance.
3. Group Performance
4. Variety Performance

Components 2-4 are marked internally. Component 1 is marked externally.

The course is evidence and performance based.

This course will develop your abilities as a performer. By the end of the two years you will have been exposed to a number of performance styles and be able to analyse your own performance in a reflective and critical way.

This style of course allows for vocational learning: enabling students to develop skills and understanding through work related contexts.

Popular Subject Combinations

BTEC Level 3 in Performing Arts works particularly well with English, Media Studies, History, Art and Music.

It is useful for University courses in Drama and Theatre Studies, Acting and English as well as good preparation for auditions for Drama School.

Career Paths

Arts/Theatre, Administration, Arts Journalism, Director, Actor, Designer, Playwright, Stage Management, Theatre Management, Theatrical Agent, Technician, Broadcasting, Media Presenting, Education, Drama Therapy and Scriptwriting.



BTEC Performing Arts allowed me to combine technical and academic skills, meaning I was exposed to life within the theatre as a whole, not just from the stage.

ENTRY REQUIREMENTS:

It is not essential to have studied Drama at GCSE/BTEC level but if it has been studied, a 9-4 grade for GCSE or Pass level for BTEC is expected.

OVERVIEW OF COURSE

A Level Course 9BS0

The GCE in Business Studies will help you develop a holistic understanding of business in a range of contexts, a critical understanding of organisations and their ability to meet society's needs and wants along with an awareness of the ethical dilemmas and responsibilities faced by organisations and individuals. The course brings the real world into the classroom.

Year 12 Units:

Theme 1: Marketing and People focuses on developing an understanding of: how firms meet customer needs, the market, the marketing mix and strategy, managing people along with entrepreneurial qualities, motives and leadership skills.

Theme 2: Managing Business Activities focuses on developing an understanding of: raising finance, financial planning, managing finances, resource management and how external factors affect business decisions.

Year 13 Units

Theme 3: Business Decisions and Strategy develops the concepts introduced in Theme 2. You will develop an understanding of: business objectives and strategy, business growth, decision-making techniques, influences on business decisions, assessing competitiveness and managing change.

Theme 4: Global Business develops the concepts introduced in Theme 1. You will develop an understanding of: globalisation, global markets and business expansion, global marketing, global industries and companies (multinational corporations).

All themes are assessed through 3 external examinations.

Popular Subject Combinations

This exciting and highly valued Business Studies A level is often taken with a Foreign Language, Art, Technology or Maths, including Core Maths.

Career Paths

Commercial Business, Law, Sales/ Marketing /Advertising, Production, Inventory Management, Purchasing and Supply, Accountancy/Financial Management, Business Studies, Business Management, Economics, Economics of Developing Countries, HR and Personnel Management, Uniformed Services, Teaching/Training Management, Banking.



ENTRY REQUIREMENTS:

GCSE Grade 9-5 in English and Maths.

Preferable: Grade 6 in English.

Gold Duke of Edinburgh Award



We have a highly successful Gold DofE Award programme running at Chosen Hill School. This prestigious and internationally recognised personal development programme is a great way for students to get recognition for many of the activities they will be carrying out as part of our Sixth Form community. Participation in the Award also provides our students with many opportunities to develop key interpersonal and employability skills that will look great on their CV, whilst also enhancing their Sixth Form experience.

Activities for each DofE section take a minimum of one hour per week over a set period of time, so they can be fitted in around studies and social life. It's also really good fun!

We accept participants who are continuing on from the Silver Award, have only completed the Bronze Award or are direct entrants at Gold Award level. We also aim to accommodate all who apply, irrespective of additional need, and funding is available to support economically disadvantaged students.

So, the question is clear: 'Why Not DofE?'

For more information, visit: DofE.org

or email IB@chosen-hill.gloucs.sch.uk

Gold Award (age 16+)	Volunteering	Physical	Skills	Expedition	Residential
	12 months	12 or 6 months	12 or 6 months	4 days 3 nights	5 days 4 nights
	Physical and Skills sections: one section for 12 months and the other section for 6 months				
	If you didn't complete the Silver Award, you will undertake a further 6 months in either the volunteering or the longer of the Physical or Skills sections				

OVERVIEW OF COURSE

A Level Course 60300644

1. Being a young person in French speaking society.
2. Understanding the French speaking world
3. Diversity and difference
4. French - France 1940-1950: The Occupation and post-war years
5. A Film Study
6. A Literary Study
7. Independent Research Project

There are three assessments:

Component 1 (60 marks)

This is a speaking assessment lasting 21-23 minutes involving two tasks:

- Task 1 is a presentation of an independent research project (chosen by you) and ensuing discussion on the content of the research project in the language of study.
- Task 2 is a discussion based on a stimulus card relating to one of the themes studied (accounting for 30% of the qualification).

Component 2 (100 marks)

This is a written paper assessing listening, reading and translation skills lasting 2 hours 30 minutes (accounting for 50% of the qualification).

Component 3 (40 marks)

This is a written paper assessing critical and analytical responses in writing. This involves writing two essays:

- one based on a literary work and the second on an additional literary work or film from the prescribed list of films and literary works studied during the course. The component lasts 2 hours (accounting for 20% of the qualification). There is a choice of six films and six literary works at A Level.

POPULAR SUBJECT COMBINATIONS

French combines well with other languages, Arts, Humanities, English Literature, Business, Economics, Social Sciences, Science, Maths, Sport and Technology. Examples of degree courses include: Languages, Combined language plus humanities, Combined languages with Law, Economics, ICT, Business, any degree with subsidiary languages, Development Studies, Law and International Law, Latin American Studies, European Studies.

CAREER PATHS

Studying a modern foreign language can lead to many different careers that directly require the use of languages such as translating, interpreting and teaching. However, skills in a foreign language can also open the door to an array of career paths such as journalism, international aid/ development work, marketing, sales and logistics. In light of the UK's relationship with the EU it will become increasingly important for UK companies to employ British people with language skills for international trade. Students planning to study Medicine, Law or STEM subjects at university should consider A Level Languages to complement their other subjects and stand out in a competitive field.



OVERVIEW OF COURSE

A Level Course 60300668

1. Being a young person in Spanish speaking society
2. Understanding the Spanish speaking world
3. Diversity and difference
4. Spanish - The Two Spains: 1936 onwards
5. A Film Study
6. A Literary Study
7. Independent Research Project

There are three assessments:

Component 1 (60 marks)

This is a speaking assessment lasting 21-23 minutes involving two tasks:

- Task 1 is a presentation of an independent research project (chosen by you) and ensuing discussion on the content of the research project in the language of study.
- Task 2 is a discussion based on a stimulus card relating to one of the themes studied (accounting for 30% of the qualification).

Component 2 (100 marks)

This is a written paper assessing listening, reading and translation skills lasting 2 hours 30 minutes (accounting for 50% of the qualification).

Component 3 (40 marks)

This is a written paper assessing critical and analytical responses in writing. This involves writing two essays:

- one based on a literary work and the second on an additional literary work or film from the prescribed list of films and literary works studied during the course.

The component lasts 2 hours (accounting for 20% of the qualification). There is a choice of six films and six literary works at A Level.

POPULAR SUBJECT COMBINATIONS

Spanish combines well with other languages, Arts, Humanities, English Literature, Business, Economics, Social Sciences, Science, Maths, Sport and Technology.

Examples of degree courses include: Languages, Combined language plus humanities, Combined languages with Law, Economics, ICT, Business, any degree with subsidiary languages, Development Studies, Law and International Law, Latin American Studies, European Studies.

CAREER PATHS

Studying a modern foreign language can lead to many different careers that directly require the use of languages such as translating, interpreting and teaching. However, skills in a foreign language can also open the door to an array of career paths such as journalism, international aid/ development work, marketing, sales and logistics. In light of the UK's relationship with the EU it will become increasingly important for UK companies to employ British people with language skills for international trade.

Students planning to study Medicine, Law or STEM subjects at university should consider A Level Languages to complement their other subjects and stand out in a competitive field.



ENTRY REQUIREMENTS:

GCSE Grade 9-5 in Spanish

Extended Project Qualification



OVERVIEW OF COURSE

EPQ is an independent research project and involves you either writing an extended essay of about 5,000 words or creating a product with an accompanying shorter essay of about 1,000 words.

Both options require students to present to peers and assessors for about 10–15 minutes at the end of their EPQ journey about the final product and how they have managed the project as a whole which is demonstrated in a logbook completed online.

Students can complete an EPQ on any topic providing it does not overlap with the content of their A level studies receiving ongoing discussion and guidance throughout, but it remains your project, your decisions and critically; your responsibility.

There is no exam, the project is assessed as a whole, and usually submitted in the November of Year 13. With an EPQ you are able to achieve an A* grade, unlike with an AS level, so it can be worth up to 28 UCAS points.

Assessment Objectives

Weighting

A01 Manage

20%

A02 Use Resources

20%

A03 Develop and Realise

40%

A04 Review

20%

Career Paths

EPQ will suit students who have a love of learning new things and discussing ideas and concepts in a highly creative and analytical way. It can be taken as an extension course alongside any subject areas, as the choice of topic is completely individual depending on student interest. A product could be anything from a drone to an app to a music composition. Recent essay themes have ranged from Artificial Intelligence to treatment of eating disorders, and from Star Wars to Pirates. A commitment to independent working is crucial in order to achieve a successful grade.

- It allows you to move beyond the scope of what you are taught in A Level subject curriculum becoming more critical, reflective and independent in your approach to learning as you develop and apply decision-making and problem-solving skills. It strengthens planning, research, analysis, synthesis, evaluation and presentation skills.

- Universities love the EPQ. It shows you can undertake independent research, which is necessary for all students at university and helps to bridge the gap between Sixth Form and degree-level study. Moreover, it shows passion and self-discipline. Many universities even lower their typical offer if you achieve a particular grade in your EPQ.

ENTRY REQUIREMENTS:

GCSE Grade 9-5 in English

Preferable: Grade 9-6 in English

OVERVIEW OF COURSE

A Level Course 7182

Students will study the different Psychological Approaches and develop a knowledge of the different ways in which psychological research can be conducted. Students will learn how to evaluate the effectiveness of psychological theory and research through their study of different topics. Within these topics students will learn about the development and treatment of various mental health conditions, the way in which our behaviour is affected by our development and social influences and about different psychological processes including memory and sleep.

During the course students will have opportunities to carry out practical research and will learn how to conduct statistical analysis, present data and produce scientific reports. In addition, students will develop analytical thinking and writing skills, as they will be required to write essays that discuss research and theory.

The course is assessed over three exam papers, which consist of a range of short answer, essay and mathematical questions.

The course is assessed in three equally weighted 2 hour exams:

Paper 1: Topics in Psychology

Paper 2: Approaches in Psychology research methods

Paper 3: Topics and Issues in Psychology

Popular Subject Combinations

Combines well with Sociology, Sciences, Maths and English. Psychology is a useful subject to study because it supports any person looking to find a career dealing with people, such as teaching, commerce, and business.

Career Paths

Those that continue to specialise might pursue degree courses leading to using knowledge in the fields of Psychology (e.g. clinical, forensic, educational), Counsellor, Therapist, Teacher, Business Manager, Marketing, Police, Prison Service, Nursing.



ENTRY REQUIREMENTS:

GCSE Grade 9-5 in English Literature, Maths and Science (Biology where students take triple science) with at least one of these at grade 9-6.



OVERVIEW OF COURSE

National Extended Certificate in IT

Units studied and weighting: 4 units to study over 2 years.

2 Externally Assessed and 2 Internally Assessed

The Pearson Level 3 Alternative Academic Qualification BTEC National in Information Technology (Extended Certificate) allows students to study the fundamental knowledge of Information Technology covering the role and implications of using Information Technology systems and cyber-security threats and how to manage attacks. Students will also develop important skills for creating websites to meet a specific purpose and to manage data through the development of a relational database.

Unit 1- Information Technology Systems

Unit 2- Cyber Security and Incident

Unit 3- Website Development

Unit 4- Relational Database Development

Popular Subject Combinations

IT Combines well with Computing, Business and visual Arts.

Career Paths

Leading to IT careers in: Networks, Graphic Design, Programming, Business, Computing.

ENTRY REQUIREMENTS:

GCSE Grade 9-5 in ICT, if studied, or GCSE grade 4 in English and Mathematics



OVERVIEW OF COURSE **A Level Course 9PL0/01**

Why Study Politics?

Political decisions shape our lives now and in the future. For that reason alone students should be aware of how their system of government operates and be able, as informed citizens, to participate in the democratic process and make a difference when they have left school. A Level Politics is ideal preparation for those very important privileges that we as citizens of the UK enjoy. The study of Politics is also an exciting intellectual challenge, with an emphasis on debate, discussion and argument.

Paper 1: UK Politics

Students will explore; democracy and participation, political parties, electoral systems, voting behaviour and the media, in addition to looking at core political ideologies: conservatism, liberalism, socialism. 33% of qualification - 2 hour written examination.

Paper 2: UK Government

Students will explore the constitution, parliament, Prime Minister and executive, relationships between the branches in addition to assessing non core political ideas such as anarchism, ecologism, feminism, multiculturalism, nationalism. 33% of qualification - 2 hour written examination.

Paper 3: Comparative Politics

Students study US Politics. The USA component will examine the US Constitution and federalism, US Congress, US presidency, US Supreme Court and civil rights, democracy and participation, comparative theories. These will be compared and contrasted with UK political systems. 33% of Qualification- 2 hour written examination.

POPULAR SUBJECT COMBINATIONS

Politics A Level combines very well with any Humanity, English, Philosophy or Social Science subjects.

CAREER PATHS

Politics gives an excellent foundation to those who wish to pursue Politics, Law, Economics, Philosophy or History to degree level and Politics students go on to become solicitors, journalists, writers, managers, accountants, teachers, publishers, civil servants, leaders and politicians. Employers respect and value the skills developed in studying Politics and see it as a demanding course that both prepares students for further study and for life outside education.

ENTRY REQUIREMENTS:

GCSE Grade 9-5 in English Language
GCSE Grade 9-5 in History (if taken)

OVERVIEW OF COURSE

A Level Course 9HI0

Paper 1: Breadth Study with Interpretations

Accounting for 30% of the qualification (2 hours and 15 minute exam)

Students will learn about the development of Russia 1917-1991; from Lenin to Yeltsin, looking at themes such as political change, economic development, control of the people and social change

Paper 2: Depth Study

Accounting for 20% of the qualification (1 hour and 30 minute exam)

Students will learn about the development of the German Democratic Republic between 1949 and 1990, how a socialist state was established, what everyday life was like for its' people and the reasons why it collapsed.

Papers 1 and 2 allow students to understand the nature of Communist Rule in these two countries and the similarities and contrasts between them.

Paper 3: Themes in Breadth with Aspects in Depth

Accounting for 30% of the qualification (2 hours and 15 minute exam)

Students study Rebellion and Disorder under the Tudors, 1485-1603, looking at how the Tudors faced challenges to their reign, how the nature of government changed over time and the changing relationship between the Crown and key sections of society. Despite a shaky start, the Tudors were able to become one of the most powerful English dynasties.

Coursework:

Accounting for 20% of the qualification

Students carry out an independent research enquiry on differing historical interpretations. The topic covered in the Holocaust and whether or not it was a long-term plan by the Nazi regime.



Popular Subject Combinations

History A Level combines very well with any Humanity, English, Philosophy, Politics or Social Science subjects.

Career Paths

Many A Level History students go on to study the subject at University and follow varied career paths including journalism, teaching and the Civil Service.

ENTRY REQUIREMENTS:

GCSE Grade 9-6 in English Language
GCSE Grade 9-6 in History

Mathematics

Pure Mathematics, Mechanics & Statistics
60313079

Students will have the opportunity to refine numerical skills and to develop new skills to solve problems in a variety of both practical and theoretical contexts. Some of the most exciting aspects include topics such as: calculus, further trigonometry, logs and exponentials along with sequences and series.

In Mechanics we will look at the motion of a body under constant and variable acceleration, including the motion of a projectile and when we have connected particles. We will also look at how the forces act when there is motion.

Within Statistics we develop knowledge from GCSE by looking at different statistical and probability distributions and how these methods might be used in the outside world with hypothesis testing.

Assessment: 100% Exam

A Level Pure Maths papers 1 & 2 (2 x 2 hours)
Mechanics & Statistics paper (2 hours).

Popular Subject Combinations

Students are introduced to both Mechanics and Statistics thereby supporting an extensive range of A level and degree subjects across the Sciences, Engineering, Humanities and Social Sciences. Mathematics underpins many other subjects and acts as the glue between them

Further Mathematics

Pure Mathematics, Mechanics & Statistics
60313456

The A-level Further Mathematics specifications are designed to broaden and deepen the knowledge and skills taught in the A-level Mathematics specifications. Students will have the opportunity to study Pure Maths, Mechanics and Statistics to a greater depth. A deep enjoyment of Mathematics is a pre-requisite for this course as, by taking Mathematics & Further Mathematics, students will spend half their working week immersed in Mathematics.

Assessment: 100% Exam

Further Mathematics Pure papers 1&2 (2 x 1.5 hours)

Further Mathematics Option papers 1&2 (2 x 1.5 hours).

Popular Subject Combinations

Further Mathematics is a highly valued A level included in the list of facilitating subjects identified by the Russell Group of Universities. It is particularly useful in support of Physics and all the Engineering disciplines.



CAREER PATHS

Career opportunities are unlimited for those with a high level of mathematics. Career paths in business, science or technical fields are common or in disciplines such as social services, government and education.

ENTRY REQUIREMENTS:

A Level Maths- Grade 9-7 in GCSE Mathematics or GCSE Grade 6 with strong recommendation from GCSE Mathematics teacher.

Further Mathematics A Level- GCSE Grade 9-8 in Mathematics or GCSE Grade 7 with a strong recommendation from GCSE Mathematics teacher. Mathematics A Level must also be studied as a requirement of entry to Further Mathematics.

CORE MATHEMATICS

The CORE MATHS course has been developed and introduced because there is an increasing emphasis on mathematical skills in the work place and in further education. Students who study mathematics after GCSE have a higher skill set to take them into the workplace and the potential to earn more in the future.

Core Maths is aimed at students who have achieved Grade 4 or above in GCSE Mathematics. The course is designed to teach mathematical content using real life contexts. It is not meant to be abstract or theoretical but draws on maths that may be experienced in every-day situations. There is an emphasis on financial mathematics, statistical methods and graphical techniques.

You will follow the AQA qualification “Mathematical Studies”. The final examination consists of two papers: A general paper covering all aspects of the course and a paper which examines the optional section (students and teachers get to choose between statistics, critical path analysis/risk assessment and graphical techniques).

POPULAR SUBJECT COMBINATIONS

Core Maths is highly recommended for students of A Level Physics, Psychology, Chemistry, Business or Computing who are choosing not to study A Level Maths to support the Mathematical content of these specialist subjects.

CURRICULUM DELIVERY

Core Maths is a level 3 qualification. It is taught in one year at post-16 and is a stand alone qualification which equates to the same UCAS points as an AS Award. It is studied as an EXTENSION subject alongside three other full Level 3 courses and is allocated fewer timetabled hours for delivery than an A Level course.



ENTRY REQUIREMENTS:

GCSE Mathematics Grade 9-5



OVERVIEW OF COURSE

A Level Course 9ETO

Component 1

Drama (open book exam) 30%

Shakespeare, other drama play

Component 2

Prose (open book exam) 20%

Pre-1900 prose fiction, other prose fiction

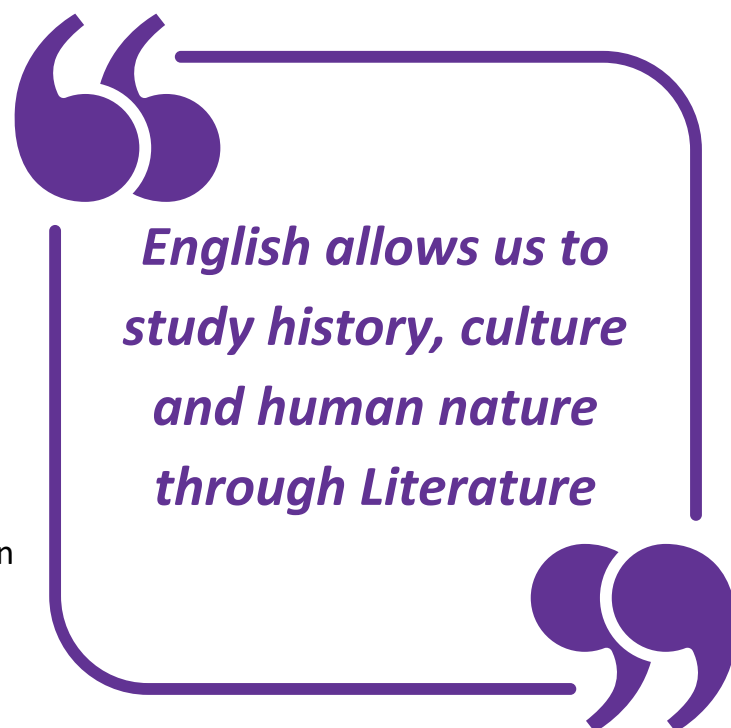
Component 3

Poetry (open book exam) 30%

Post-2000 poetry collection, specified poetry collection

Coursework 20%

Based on two texts not already studied



POPULAR SUBJECT COMBINATIONS

A Level English Literature combines particularly well with History, Film Studies, Sociology, Art, Philosophy, RE, Languages, Drama and Theatre Studies. It has a high academic standing and is a key subject for further study in many different areas.

CAREER PATHS

Teaching, Advertising, Marketing and PR, Journalism, Media, Creative writing, Publishing, Civil Service, HR and Personnel Management.

ENTRY REQUIREMENTS: A combination of one GCSE grade 9-6 and one GCSE grade 9-5 across English Language and Literature.

A Level Course 60309726

Component 1: Varieties of film and filmmaking

Written examination: 2.5 hours 35% of qualification.

This component assesses knowledge and understanding of six feature-length films.

Section A: Hollywood 1930-1990 (comparative study) Study of two Hollywood films, one from the Classical Hollywood period (1930-1960) and the other from the New Hollywood period (1961-1990).

Section B: American film since 2005 (two-film study):

one mainstream film and one contemporary independent film.

Section C: British film since 1995 (two-film study).

Component 2: Global filmmaking.

Written examination: 2.5 hours 35% of qualification.

This component assesses knowledge and understanding of five feature-length films.

Section A: Global film (two-film study): one European and one produced outside Europe.

Section B: Documentary film: One documentary film.

Section C: Film movements – Silent cinema One: silent film.

Section D: Film movements – Experimental film (1960- 2000): One film.

Component 3: Production- 30% of qualification

This component assesses one production and its evaluative analysis

Students will produce:

- either a short film (4-5 minutes) or a screenplay for a short film (1600-1800 words) plus a digitally photographed storyboard of a key section from the
- screenplay
- an evaluative analysis (1600 - 1800 words).

POPULAR SUBJECT COMBINATIONS

A Level Film Studies combines particularly well with English, Psychology, Business Studies, IT, Photography, or Drama and Theatre.

CAREER PATHS

Broadcast presenter, Film Director, Location Manager, Programme Researcher, Television Camera Operator, Television/Film/Video Producer Media planner, Multimedia Specialist, Programme Researcher (broadcasting/film/video), Public Relations Officer, Social Media Manager, Television/film. Video Producer, Television Production Coordinator, Advertising Art Director, Editorial Assistant, Writer.



ENTRY REQUIREMENTS:

GCSE Grade 9-5 in either English Literature with a minimum Grade 4 in English Language

OR

GCSE Grade 9-5 in English Language with a minimum Grade of 4 in English Literature.

OVERVIEW OF COURSE

A Level Course H555

Physiological factors affecting performance (01)

- 2 hour written paper 30% of A level
- Applied anatomy and physiology
- Exercise physiology
- Biomechanics

Psychological factors affecting performance (02)

- 1 hour written paper 20% of A level
- Skill acquisition
- Sports psychology

Socio-cultural issues in physical activity and sport (03)

- 1 hour written paper 20% of A level
- Sport and Society
- Contemporary issues in physical activity and sport

Performance in physical education (04)

- Non-exam assessment (NEA) 30% of A level
- Performance or Coaching
- Evaluation and Analysis of Performance for Improvement (EAPI)
- One practical activity only



POPULAR SUBJECT COMBINATIONS

This subject goes well with Biology and other Sciences, including Social Science.

CAREER PATHS

Many students go on to study Sports related degrees at university, such as Sports Coaching, Sports Development, and Sports Management. Some students go on to study Physiotherapy, particularly if they have also studied Biology at A Level or other sciences. Some students go on to study Outdoor Education qualifications. Many of our students go on to become Sports Teachers by combining or adding a PGCE to their qualifications.

ENTRY REQUIREMENTS:

GCSE Grade 9-6 in PE or 9-6 in Science if GCSE PE was not studied.

Evident enthusiasm and competency in two sports.

BTEC Level 3 Sport (NCF)



BTEC Level 3 Sport (QCF) Single Award & Double Award National Extended Certificate

Overview of Course

Option 1: Complete the single award which equivalent to one A-Level qualification.

Option 2: Complete the double award which is equivalent to two A-Level qualifications

Single Award consists of the following units:

Unit 01: Anatomy and Physiology (120) - Externally assessed through an exam. (Three attempts)

Unit 02: Fitness training and programming for Health, Sport & Wellbeing (120). Assessed through a controlled assessment activity. (Three attempts)

Unit 03: Professional Development in the Sports Industry (60) - Coursework based.

Unit 07: Practical Sports (60) – Coursework and Practical based

Double Award consists of the units above alongside the following units

Unit 04: Sports Leadership (60) – Coursework & Practical based

Unit 05: Application of Fitness Testing (60) – Coursework based

Unit 12: Self Employment in the Sports Industry (60) – Coursework based

Unit 13: Instructing Gym-based Exercise (60) – Coursework & Practical based

Unit 14: Exercise and Circuit Based Physical Activity (60) – Coursework & Practical based

Unit 18: Work Experience in Active Leisure (60) – Work Experience Placement

Career Paths

Many students go on to study sport at degree level. Popular University pathways are 'Sports Education', 'Sports Coaching' and 'Outdoor Education'. The studies prepare students well for the independent learning styles of University.

ENTRY REQUIREMENTS:

BTEC PE- Pass or above.

GCSE Grade 9-4 in Maths and English

Grade 9-5 in PE

Evident enthusiasm
in sport in general.

OVERVIEW OF COURSE

A Level Course H481

Physical Systems (01)

Landscape Systems, Earth's Life Support Systems, Geographical Skills.

Human Interactions (02)

Changing Spaces; Making Places, Global Connections, Geographical Skills.

Geographical Debates (03)

With choices between such wide-ranging topic areas as climate change, disease, food security, oceans and tectonic hazards.

Investigative Geography (04/05)

An independent investigation linked to any aspect of the specification.

Assessment is 80% examination in three written papers and 20% investigation.

Popular Subject Combinations

Geography combines well with Sciences, especially Chemistry. It also combines well with Social Sciences, Maths, Creative Arts and English.

Career Paths

Chartered Surveyor, GIS Specialist, Planning, Market Research, Housing Officer, Estate Agent, Remote Sensing Analyst, Transport Manager, Refugee Advisor, Charity Coordinator, Teacher, Marketing Manager.



Geography is the past, present and future world we live in.

ENTRY REQUIREMENTS:

GCSE Grade 9-6 in Geography

Preferable: GCSE Grade 9-5 in English and Maths

OVERVIEW OF COURSE

A Level Course 7402

Core content;

- Biological molecules
- Cells
- Organisms exchange substances with their environment
- Genetic information, variation and relationships between organisms
- Energy transfers in and between organisms
- Organisms respond to changes in their internal and external environments
- Genetics, populations, evolution and ecosystems
- The control of gene expression

Paper 1 – Topics 1-4. Written exam. 35% of A Level

Paper 2 – Topic 5-8. Written exam. 35% of A Level

Paper 3 – Topics 1-8. Written exam. 30% of A Level



Practical endorsement – is a separate report commenting on practical skills. Students must complete 12 required practical tasks which will be assessed in the written exam.

Popular Subject Combinations

Biology combines well with other Sciences, Mathematics, Psychology or P.E.

Career Paths

Biology A Level is the critical science for Physiotherapy, Nursing, Medicine and Veterinary Science.

Studying Biology is fascinating and helps me understand the complexity of living things

ENTRY REQUIREMENTS:

GCSE Trilogy Science Grade 9-6 or Biology and Chemistry grade 9-5

Mathematics and English grade 9-5

Core Maths is recommended as an extension subject for students not studying A Level Maths

OVERVIEW OF COURSE

A Level Course H432

Module 1 – Development of practical skills in Chemistry

Module 2 – Foundations in Chemistry

Module 3 – Periodic table and energy

Module 4 – Core Organic Chemistry

Module 5 – Physical Chemistry and transition metals

Module 6 – Organic Chemistry and analysis

Assessment:

Paper 1

Assesses content from Modules 1, 2, 3 and 5 (exam) 37%

Paper 2

Assesses content from Modules 1, 2, 4 and 6 (plus any material appropriately flagged within the specification from Modules 3 and 5) (exam) 37%

Paper 3

Assesses content from Modules 1 to 6 (exam 26%)

Practical endorsement – is a separate report commenting on practical skills. Students must complete 12 required practical tasks which will be assessed in the written exam.

Popular Subject Combinations

Chemistry combines well with other Sciences, Mathematics, Technology & Geography

Career Paths

Chemistry A Level is a critical core subject for Medicine and Veterinary Science. It is a versatile subject that supports careers in the sciences, as well as wider career paths such as geography, maths and business.



ENTRY REQUIREMENTS:

GCSE Trilogy Science Grade 9-6 or
Chemistry Grade 9-6

Mathematics Grade 9-5

Core Mathematics is recommended as an additional course for students not studying A Level Maths

OVERVIEW OF COURSE

A Level Course H556

Module 1 - Development of practical skills.

Module 2 - Foundations of Physics.

Module 3 - Forces and motion.

Module 4 - Electrons, waves, and photons.

Module 5 - Newtonian world and Astrophysics.

Module 6 - Particles and Medical Physics

*Challenging and gripping;
do not underestimate
Physics*

Assessment

Paper 1

Assesses content from Modules 1, 2, 3 and 5 (exam) 37%

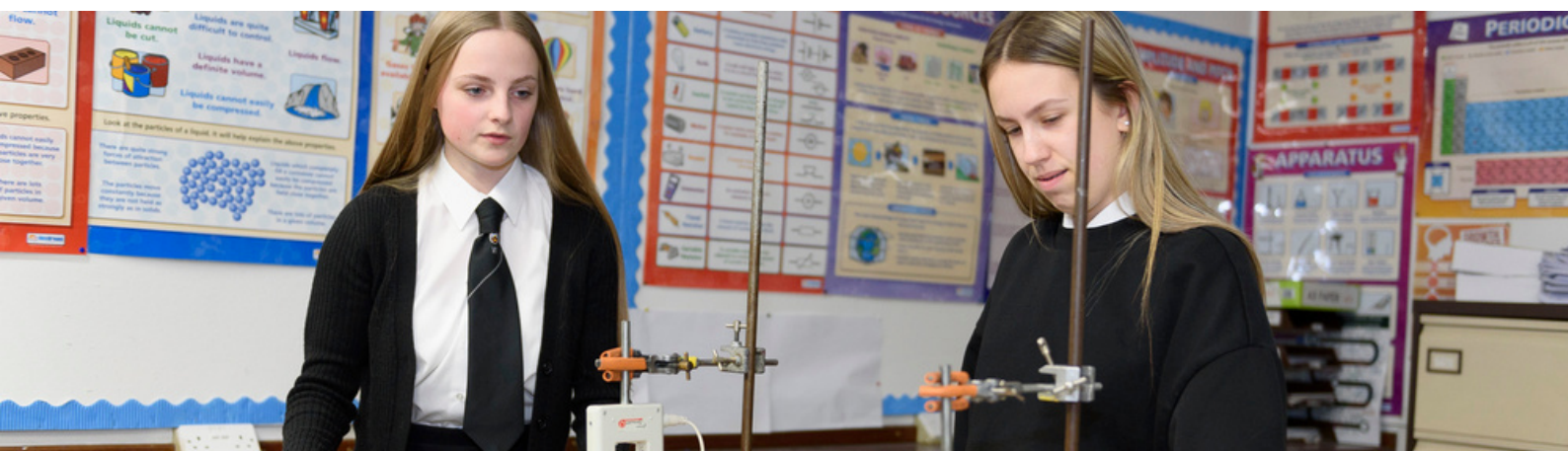
Paper 2

Assesses content from Modules 1, 2, 4 and 6 (plus any material appropriately flagged within the specification from Modules 3 and 5) (exam) 37%

Paper 3

Assesses content from Modules 1 to 6 (exam 26%)

Practical endorsement – is a separate report commenting on practical skills. Students must complete 12 required practical tasks which will be assessed in the written exam.



POPULAR SUBJECT COMBINATIONS

Often studied with Maths, Core Maths, Further Maths and other Sciences.

CAREER PATHS

Leads naturally to further studies in Engineering, Construction or Architecture.

ENTRY REQUIREMENTS:

GCSE Trilogy Science Grade 9-6 or
Physics Grade 9-6

Mathematics Grade 9-6

Core Mathematics is recommended as an extension subject
for students not studying A Level Mathematics.

Level 3 Extended Certificate in Applied General Science

OCR

Assessment

The qualification is made up of 40% examined content and 60% non-examined assessment (NEA) content. This approach supports you to develop both theoretical knowledge and understanding and the skills needed to apply it in a range of contexts.

Units

Fundamentals of Science- this unit is assessed by an exam.

In this unit you will learn about the key topics that are important in Biology, Chemistry and Physics.

Science in society- this unit is assessed by an exam.

In this unit you will learn about the skills scientists use and the roles they perform in an international scientific community. You will examine different types of scientific data and learn how scientists use them to draw conclusions that can contribute to scientific advancement.

Investigating science- this unit is assessed by an assignment.

In this unit you will learn about the role of a research scientist in industry by learning how to conduct your own scientific investigation. You will develop the skills to research, plan and risk assess your investigation before safely undertaking the practical tasks.

Analytical techniques in chemistry- this unit is assessed by an assignment.

In this unit you will learn how to plan and perform practical investigations to separate substances and purify them.

Forensic biology -this unit is assessed by an assignment.

In this unit you will learn how to perform investigations of the macro- and ultrastructure of cells and tissues from fresh and prepared material, using optical microscope techniques and electron micrographs

Subject combinations

The following subjects would be suitable to combine with this qualification:

Psychology, Sociology, Geography, Health and Social Care, PE/Sport

Career Paths

Sport & Exercise Sciences, Science Education, Health and Social care, Biomedical Sciences, Health and Nursing, Life Sciences, Forensic Sciences

ENTRY REQUIREMENTS:

GCSE Science Trilogy (combined) Grades 9-5 or Seperate science (triple grades 9-5.

Maths and Englsih GCSE Grade 9-5

OVERVIEW OF COURSE

A Level Course H446

Paper 1 – Computer Systems : (40% of A Level)

140 Marks – 2 hours and 30 minutes – Written paper

Topics

- The characteristics of contemporary processors, input, output and storage devices
- Software and software development
- Exchanging data
- Data types, data structures and algorithms
- Legal, moral, cultural and ethical issues

Paper 2 – Algorithms and Programming : (40% of A Level)

140 Marks – 2 hours and 30 minutes – Written paper

Topics

- Elements of computational thinking
- Problem solving and programming
- Algorithms to solve problems and standard algorithms

Paper 3 – Programming Project

70 Marks – (20% of A Level)

Topics

- Analysis of the problem
- Design of the solution
- Developing the solution
- Testing the solution
- Evaluating the solution

Popular Subject Combinations

Combines well with Maths and Physics, as well as other Sciences & Further Maths. Sometimes combined with Art or Graphic Design with a view to a career in Computer Graphics.

Career Paths

This is a highly valued, academic A Level that rewards logical thinking and a strong independent work ethic. Most students go on to university for a degree in Computing Science or similar with a view to a career in one of the many areas of the computing industry. It is also well regarded for Engineering and Science degrees.



ENTRY REQUIREMENTS:

GCSE Grade 9-5 in Maths

GCSE Grade 9-5 in Computing

OVERVIEW OF COURSE

A Level Course 7192

The main topics of study within the Sociology course are Culture and Identity, Education, Beliefs in Society and Crime and Deviance. Students will develop their knowledge of sociological perspectives, which they will apply to their analysis of the workings of each of these societal institutions both historically and in contemporary society.

Throughout the course students will also learn to evaluate the use of different research methods that are used to investigate society and to assess the impact of researchers' perspectives on the nature and impact of the research they conduct. In addition, students will consider the relationship between the study of sociology and social policy.

In order to be successful in Sociology students should take an interest in current affairs and regularly consume the news. This will enable students to relate their sociological knowledge to contemporary society.

The course is assessed in three equally weighted 2 hour exams:

Paper 1: Education with Methods in Context

Paper 2: Topics in Sociology - Culture & Identity and Beliefs

Paper 3: Crime and Deviance with Theory and Methods

Popular Subject Combination

Combines well with A Levels in English and History, Film Studies, Art, Languages, Drama and Theatre Studies, Psychology and Politics.

Career Paths

Sociology A Level leads to Higher Education and careers in Law, Teaching, Criminology, Social Work, Public Sector, Politics, Research (PhD).



We need to reflect, respond and recognise our responsibility as sociologists to address what is happening on the ground in these grim times and strive to address injustice... I'm confident that sociologists can play a key role in the formidable task of reviving hope and crafting a better future in an inclusive and just world



OVERVIEW OF COURSE

BTEC National Extended Certificate

Students examine physical, intellectually, emotional and social development across the human lifespan, the interaction between biological and social factors in health and well-being and how health care professionals provide effective care.

They will also explore the organisation, structure and normal physiological functioning of the human body, and the effect on health of common disorders of the body systems.

For the assignment units, students focus on the principles that underpin meeting the care and support needs of individuals, which are the foundation of all services within health and social care.

Students will also explore the purpose of health education, models and approaches to educating the public and encouraging behaviour change in the population.

Unit 1: Exam (90 minutes) Human Lifespan Development

Unit 2: Exam (90 minutes) Human Biology and Health

Unit 3: Assignment- Principles of Health and Social Care Practice

Unit 4: Assignment- Promoting Health Education

Popular Subject Combinations

Combines well with: Applied General Science, Psychology or Sport courses.

Career Paths

People who have successfully studied this subject have gone on to pursue careers in Early Childhood Studies, Teaching, Care Work as well as Nursing. Health and Social Care provides excellent preparation for work in Social Work, Care Settings and other Public Sector services including the Police.

ENTRY REQUIREMENTS: BTEC Award Level 2 in Health and Social Care preferred
GCSE Grade 9-4 in English
Two GCSE Grade 4's in Science or Combined Science



WELLNESS
AMBITION
TOGETHERNESS
CONFIDENCE
HONESTY

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