

Wk 1. How to succeed in your EPQ: The nuts and bolts of completing your project

Benefits of doing an EPQ – 1.2

1. On the video, how does Robbie say that the University of Bath rewards students taking the EPQ?
2. Name three ways in which Molly says that the EPQ prepares you for university
 - a.
 - b.
 - c.

Examining your motivation – 1.5

1. What three statements from the list of reasons for doing an EPQ do you most agree with?
 -
 -
 -
2. Choose the most important one for yourself and write a couple of sentences justifying your answer

Deciding your focus – 1.7

1. Write 5 questions you are curious about for your own topic/area, after looking at the example on ecosystems and biodiversity.

Create your working title – 1.9

1. Share your ideas for a working title with a friend who is also doing EPQ, or post on the forum discussion on the Futurelearn page. Jot down any feedback you get below.

Student stories – the project journey – 1.11

1. Lizzie says she wishes she could have decided on her final title later – why do you think this might be?

2. Lizzie also says she wrote her report in sections and then put them together at the end. Explain one strength and one weakness of doing it this way.
 - a. Strength

 - b. Weakness

A supervisor's story – getting a good mark – 1.13

1. Note down 5 pieces of advice that Katie gives

Wk. 2 How to succeed in your EPQ: The nuts and bolts of completing your project

Structuring your project – 2.1

What are the 3 parts of the project, and what does Diana liken them to regarding a fish?

Paragraphing your report – 2.2

What are the 3 rules regarding each paragraph you write?

- a.
- b.
- c.

What is the suggestion made about the length of paragraphs?

Create a mindmap – 2.4

Using the example mindmaps in section 2.4, create your own one with some ideas of what might be included under your current topic/working title

How to create an effective search – 2.5

What does Emma the librarian tell us about the first thing to do before heading off to use a search engine?

Finding information for your EPQ project – 2.6

1. Other than online websites, name 3 other types of source that you could reference in your project
2. What is the advantage of academic journals?
3. Even if you don't find anything relevant in a particular article you are reading, what could you make note of?

How to Evaluate Sources of Information – 2.8

Emma says you should judge your sources on CRAAP – complete the table of information on this

	What question(s) should you ask yourself?
C	
R	
A	
A	
P	

Useful resources for finding information – 2.9

Learn about the “Access to Research Scheme” and then click the link to the website to find out if your local library is a member. What can they offer?

Eating the elephant – 2.11

What does it mean “to eat the elephant”?

Personality Quiz – 2.13

Take the personality quiz and jot below the time management strategies that best fit you.

Wk. 3 How to succeed in your EPQ: The nuts and bolts of completing your project

How to prepare and give a presentation – 3.1

State 5 things you should not do when giving a presentation

Your EPQ presentation – 3.2

Answer the four suggested reflection questions in the space below

Capture your audience's interest – 3.3

What is the **most** important aspect of a presentation? Name 2 things you can do to ensure this part goes well.

Why should you use “unambiguous, jargon free language”?

How to own your presentation – 3.5

Which of the 5 stated fears do you most closely relate to? Write the advice given below.

Citations in action – 3.7

Download the PDF file and work through the questions. Make notes of anything you don’t understand and be sure to ask in the next EPQ session.

Citation and referencing – ten things to remember – 3.8

	What are the top 10 pieces of advice?
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	

How to write a reflective log – 3.12

What 3 things must you do in a reflection point?

Think of one aspect of your project and have a go at one point using this formula