

# Step into Sixth Form

Bridging the Gap from Year 11 to Sixth Form

## Bridging work Photography

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CHOSEN HILL SIXTH FORM



Remember, as an independent learner you should still be taking notes and keeping your work in an organised fashion. Don't stop exploring ideas and additional themes around the topics, just because you now have set tasks that will be submitted for assessment.

The purpose of these Bridging tasks is to spark your continued interest in the subject, develop your knowledge and prepare you for a flying start in September, enjoy them!

Note the submission dates and method for every subject.

Skills	Compulsory Tasks	Outcome	Assessment method	Submission date	Feedback form
Reading Photography Internet Research Completing work by the deadline	<p>SETS of images from secondary sources, from photographers and pictures you have taken yourself where you feel there is a form of connection between the images.</p> <p>Aim to complete 3 sets of 3 images.</p>	<p>"Matching three" Powerpoint presentation Present sets of THREE images together on each slide:</p> <ol style="list-style-type: none"> <li>1) Any <b>secondary source</b> image – a painting / drawing or piece of graphics</li> <li>2) A <b>photograph</b> by a named photographer</li> <li>3) <b>Your</b> Photograph</li> </ol> <p>Explain briefly on each slide how you are <b>making a connection</b> between the three images.</p> <p>CHALLENGE : 'Write' the word Connected using images for each letter</p>	<p>Formal Assessment using A*-E Grading</p>	<p>First lesson in September</p>	<p>Formal Assessment from staff</p>
	<p><b>Open ended task</b> Resources for the first project "Connected"</p>	<p>Develop a set of photoshoots from the following subjects:</p> <ul style="list-style-type: none"> <li>- Chains / rope / thread</li> <li>- Holding Hands</li> <li>- Zipped or buttoned clothing</li> </ul> <p>Concentrate on <b>textures and detail</b>. Save your photos into a</p>	<p>Informal Feedback Assessment - focusing on skill and 'context' behind challenges and</p>	<p>First lesson back in the new school term</p>	<p>1:1 feedback with staff</p>