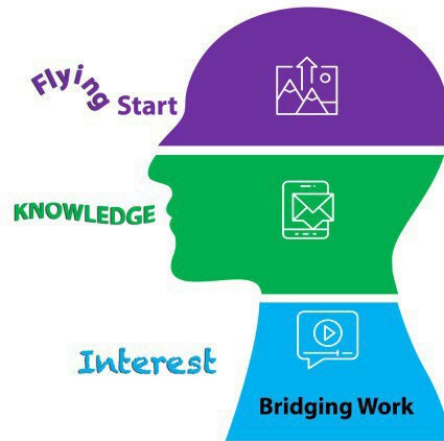


# Steps to 6<sup>th</sup> Form

Enrichment – Transition – Bridging / Induction

## Bridging work History

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Remember, as an independent learner you should still be taking notes and keeping your work in an organised fashion. Don't stop exploring ideas and additional themes around the topics, just because you now have set tasks that will be submitted for assessment. Remember to use the Cornell Note-taking methods you looked at in the study skills Transition work, check back if you missed this – or develop your own effective way of working. Note the submission dates and method for every subject.

Skills	Compulsory Tasks	Outcome	Assessment method	Submission date	Feedback form
 Reading   Internet   Research Accurate writing   Completing work by the deadline	<b>Part 1: Complete the Cold War Introductory Activity Pack</b>	To develop an understanding of the origins and early crises of the Cold War.	Independent research skills.	September 2024	Self review via class discussion; teacher written feedback.
	<b>Part 2: Complete the GDR and USSR Timeline Questions</b>  <b>Part 3: Optional Enrichment Task: Watch a film associated with one of the A-Level topics e.g. <i>Goodbye Lenin</i>, <i>The Lives of Others</i>, <i>Sonnen Allee</i>, <i>Deutschland 83 or 86</i>, <i>Empire of the Tsars- Romanovs</i> episode 3.</b>	To analyse the timeline of the GDR and USSR and the relative fortunes of both countries.  To develop awareness of the cultural and social aspects of the time periods we will be studying.	Independent research skills; analysis of findings.  Produce a one side review of the film you chose – what themes did it reveal? How did it add to your understanding of the time period? What did you enjoy and why? Would you recommend it?	September 2024  September 2024	Self review via class discussion; teacher written feedback.  Written teacher feedback.

# Steps to 6<sup>th</sup> Form

Enrichment – Transition – Bridging / Induction