

# Step into Sixth Form

Bridging the Gap from Year 11 to Sixth Form

## Bridging work Geography

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Further detail about the three Geography Bridging Tasks can be found in the guidance document in this folder, or by following [this link here](#).



Remember, as an independent learner you should still be taking notes and keeping your work in an organised fashion. Don't stop exploring ideas and additional themes around the topics, just because you now have set tasks that will be submitted for assessment.

The purpose of these Bridging tasks is to spark your continued interest in the subject, develop your knowledge and prepare you for a flying start in September, enjoy them!

Note the submission dates and method for every subject.

Skills	<a href="#">Geography Bridging Work 2025.pdf</a> (Link to document)	Outcome	Assessment method	Submission date	Feedback form
 Reading	<b>Task A: How does the water cycle change over time?</b> Research to discover how natural variations and human impacts on the water cycle cause changes that may have implications for the future of life on our planet.	Produce a <b>PowerPoint presentation</b> that explains the causes and effects of variations in the water cycle.	Teacher assessment of completed PowerPoint, submitted by email.	First Lesson in September.	Teacher or peer written feedback.
 Internet Research Accurate writing	<b>Task B: What is the meaning of 'my place'?</b> Research your local area to explore its <b>geography</b> and its <b>meaning to you</b> .	Annotate your map with the information that you have gathered from the guidance above to create a <b>poster presentation</b> . This can be completed on the computer or by hand.	Teacher Assessment of finished poster. Single sided, no larger than A3. Possible Peer Assessment.	First lesson in September.	Teacher or peer written feedback.
 Completing work by the deadline	<b>Task C: Why is there debate over Climate Change?</b> Research the causes, impacts and responses to climate change, the reasons why it is so difficult to reach a common understanding of it, and why it is so difficult to establish a common approach to adaptation or mitigation.	In a Word document, write a <b>report</b> about how our understanding and perception of climate change has changed over time.	Teacher assessment of finished report. Maximum 2000 words.	First Lesson in September.	Teacher or peer written feedback.
	<b>OPTIONAL Task D: Preparing for A Level Geography.</b> Read through the document <a href="#">Geography Preparing for A Level (2).pdf</a> to look at ways of developing your skills and knowledge as a Geographer and preparing you for the Geography course at Chosen Hill.	A greater awareness of the resources and research skills needed to be successful at A Level. An improved awareness of the A Level Geography course.	Optional review of key findings, e.g. a film or article review, a book recommendation or a summary of your findings.	First Lesson in September.	Peer discussion of key findings / ideas.

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