

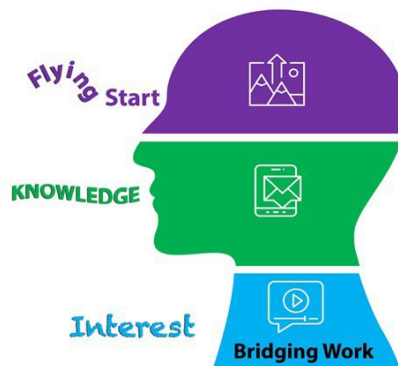
Step into Sixth Form

Bridging the Gap from Year 11 to Sixth Form

Bridging work English Literature

Staff Name Mrs Dean

Staff Email jd@chosen-hill.gloucs.sch.uk



Remember, as an independent learner you should still be taking notes and keeping your work in an organised fashion. Don't stop exploring ideas and additional themes around the topics, just because you now have set tasks that will be submitted for assessment.

The purpose of these Bridging tasks is to spark your continued interest in the subject, develop your knowledge and prepare you for a flying start in September, enjoy them!

Note the submission dates and method for every subject.

Skills	Tasks	Assessment method	Submission date	Feedback form
Reading Internet Research Accurate writing Completing work by the deadline	<p>Read the critical material on Macbeth</p> <p>Read the critical material below on Macbeth. At A level, you will use critical material to help extend your ideas about a text. Write your explanation as to how this piece has developed your understanding of the play. Include relevant ideas you already have about the play – quotes may be relevant. No less than half a side of A4.</p> <p>Read the poem 'Catrin' by Gillian Clarke that was in the GCSE anthology. Can be found online if needed. The poem is a mother's thoughts about her daughter and what it is like to be a parent. Write the daughter's response. This can be as a poem or prose. I am interested to see your ideas, vocabulary and crafting BUT am not dictating exactly what should be used. This I leave to you as writers to show me your skills.</p> <p>Read 'The Bloody Chamber' by Angela Carter and come to the first lessons with JD ready to debate and explain which story you think is the most interesting and why. WE WANT TO HEAR YOUR VOICE HERE! JD will then lead you on a close examination of 'The Snow Child'. The school has some copies we can lend for students who can't get their own, but please let IC or JD know if you need one of these and we'll arrange collection 😊</p>	<p>Teacher reviewed</p> <p>Teacher reviewed</p> <p>Teacher reviewed</p>	<p>First lesson in September</p> <p>First lesson in September</p> <p>First lesson in September</p>	<p>Written and/or verbal feedback from your teacher</p> <p>Written and/or verbal feedback from your teacher</p> <p>Class activity</p>