**Applied for:** Paramedic Science

**Offers received:**

Birmingham City University – 120 points

University of Worcester – 104 points

Completing a Paramedic Science course at university will enable me to pursue my career
aspirations. I am particularly interested in mental health, emergency care of children and
major incident clinical care. I want to become a paramedic, as I feel passionate about caring
for and helping others. During sociology, we have explored mental health and the impact this
has on people; this has inspired me to apply for this degree, as I want to be able to help
people in this situation on the front-line when in critical need. Furthermore, in chemistry I
have studied the chemistry of drugs and developed accuracy and precision in my practical work. Calculating doses for medication and showing dexterity will be essential in a career in the health sector as this will be a routine aspect of the job.

Whilst attending an open day for Paramedic Science, current students demonstrated a scenario with medical dummies. My confidence from theatre studies at performing in front of a group will help me with leading these scenarios confidently, whilst being able to immerse myself in them, acting as if it was a real patient whose outcome was dependant on the critical decisions I make. My communication skills will help me when liaising with professionals from a multidisciplinary team to ensure the patient gets the best care possible.

Beyond A-level, I have studied for Trinity Arts: Gold Award. I feel this has given me skills
to cope with obtaining my degree and with life at university. This award's main feature is
that it must be carried out completely independently, which will benefit me as I know that
lecturers will not chase you up for missed work and it is your own responsibility to want to
catch up. The course really developed my personal organisation skills.

In the summer of 2018, I embarked upon a week of work experience within a care home. I am aware that a large part of my career will be working with elderly patients and needs excellent communication skills. I also had training during my time in the care home in recognising the symptoms and then how to care for someone with dementia. I registered as a Dementia Friend as awareness of dementia is something I am very passionate about.

Taking part in a surgical work experience workshop at the local hospital, gave me first-hand
experience with the medical dummies that I will be using at university. I had previously been
CPR trained during my NCS course so I stepped up to the challenge of being in charge of CPR on the dummy. I had to carry out CPR for 15 minutes on the dummy whilst the rest of my team was taking observations and informing me of what was going on, this provided me with the necessary experience of CPR that I will more than likely have to use when performing critical trauma care during my career as a paramedic.

As part of the social action project for NCS, we organised a charity ball. Leading the team
was an extremely important responsibility and there was a high amount of pressure to make the event a success. Negotiating the venue for free along with a hog roast and discounted bulk refreshments for the evening, meant we raised over £1000 that went straight to The Pied Piper Appeal. As Vice House Captain, I have had responsibility for running house events and assemblies, whilst managing and motivating people of all ages under time pressures. These have developed my leadership, team working, communication and time management skills.

I am excited by the prospect of working under pressure making critical but informed decisions to ensure a patient is always receiving the care that they need in a wide range of
environments. The possibility of making a real difference to an individual's quality of life
sometimes just by being there at their time of need and talking to them would give me great
job satisfaction and I look forward to developing those skills at university.