

Step into Sixth Form

Bridging the Gap from Year 11 to Sixth Form

Bridging work Core Maths

Mrs Whiting
VW@chosen-hill.gloucs.sch.uk



Remember, as an independent learner you should still be taking notes and keeping your work organised. Don't stop exploring ideas and additional themes around the topics, just because you now have set tasks that will be submitted for assessment.


The purpose of these Bridging tasks is to spark your continued interest in the subject, develop your knowledge and prepare you for a flying start in September, enjoy them!

Note the submission dates and method for every subject.

Skills	Tasks	Outcome	Assessment method	Submission date	Feedback form
 Reading Practice and check Completing work by the deadline	<p>Read the course information ; this document outlines the content of what you will be studying – if you are interested, the reading list contains some really interesting material.</p> <p>THIS NEXT TASK WILL BE REALLY USEFUL ONGOING DURING THE COURSE: Register for Core Maths skills website https://amsp.org.uk/resource/core-maths-skills Explore the content</p>	<p>Understand the content in the Core Maths course.</p> <p>The idea is that you revisit and refine the skills that will be useful to you throughout this course (and may well help with your other subjects in particular, if you are studying Psychology, Geography or Biology)</p>			

Step into Sixth Form

Bridging the Gap from Year 11 to Sixth Form

	<p><u>The task:</u></p>	<p>The idea being you can just have a go and see how much understanding you can get by learning independently. The idea is for you to see the philosophy behind Core Maths which is to look at pieces of Maths that you are familiar with and apply them to a contextual situation (i.e. in real-world contexts or just looking at the Maths in problems)</p> <p>Don't panic if there's bits you don't fully understand, or find it difficult find this new approach to Maths challenging, just give it a go!</p>	<p>Teacher assessed.</p>		
--	--------------------------------	---	--------------------------	--	--